

working bibliography for introduction to research

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For studies on scriptures and related matters see <http://ScriptureWorkshop.com/bibliography/>.

- Adler, Mortimer J. and Charles Van Doren, *How to Read a Book: The Classic Guide to Intelligent Reading* (Touchstone, 2972).
- Adler, Mortimer J. *How to Speak How to Listen* (Touchstone, 1997).
- Armstrong, William Howard. *Study is Hard Work: The Most Accessible and Lucid Text Available on Acquiring and Keeping Study Skills Through a Lifetime*. Boston: David R. Godine, 1998.
- Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams, *The Craft of Research*, 3d ed. (University of Chicago Press, 2008).
- Crider, Scott E. *The Office of Assertion: An Art of Rhetoric for the Academic Essay*. Wilmington: ISI, 1998.
- George M. Marsden, *The Outrageous Idea of Christian Scholarship* (Oxford University Press, 1997).
- Graff, G., C. Birkenstein, and R. Durst, *They Say, I Say*, 2d ed. (New York: W. W. Norton & Company, 2012).
- Howard, V. A., & J. H. Barton, *Thinking on Paper*. New York: Harper Perennial, 1998.
- Kibbe, Michael. *From Topic to Thesis: A Guide to Theological Research*. IVP, 2015. Kibbe explains ten things never to do in theological research papers [here is a short version]: • Suggest you are breaking new ground; • Use debated buzz words without being aware of the debates; • Personally attack scholars you disagree with; • Explain how you “feel” about issues; • Commit logical fallacies; • Misrepresent scholars’ viewpoints; • “Adjectivize” scholarship whether “robust,” “reductionistic,” or the like; • Write paper without a thesis statement; • Ignore style guide formatting; • Plagiarize (see appendix A, 93-96).
- Lipson, Charles. *How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper*. Chicago: University of Chicago Press, 2005. Electronic Book. [This required book is available electronically through the PBU Library Catalog.]
- Lunsford, Andrea A., John J. Ruskiewicz, and Keith Walters. *Everything’s an Argument*, 6th ed. Boston: Bedford/New York: St. Martin’s, 2013, esp. chap 16.
- Mann, Thomas. *The Oxford Guide to Library Research: How to Find Reliable Information Online and Offline*. New York: Oxford University Press, 2005.
- Schall, James. *A Student’s Guide to Liberal Learning*. Wilmington, DE: Intercollegiate Studies Institute, 1997. <http://www9.georgetown.edu/faculty/schallj/WS17BJVS.htm>
- Schnittjer, Gary E. “The Ingredients of Effective Mentoring.” *Christian Education Journal* 15 (1994): 86-100. <http://scriptureworkshop.com/awakening/lc.pdf>
- Sertillanges, A. G. *The Intellectual Life: Its Spirit, Conditions, Methods*. Washington, DC: Catholic University Press, 1998.
- Thomas, Francis-Noël, & Mark Turner. *Clear and Simple as the Truth: Writing Classic Prose*. Princeton: Princeton University, 1994.
- Witherington, Ben, III. *Is There a Doctor in the House?: An Insider’s Story and Advice on Becoming a Bible Scholar*. Grand Rapids: Zondervan, 2011.
- Zerubavel, Eviatar. *The Clockwork Muse: A Practical Guide to Writing Theses, Dissertations, and Books*. Cambridge: Harvard University, 1999.

Zinnser, William. *On Writing Well: An Informal Guide to Writing Nonfiction*. New York: Harper & Row, 1985.

_____. *Writing to Learn: How to Write—and Think—Clearly about Any Subject at All*. New York: Harper & Row, 1998.

For other research and writing resources see <http://scriptureworkshop.com/researchandwriting/>